

Concordia University Wisconsin Ann Arbor

Global Learning Outcomes

#1 CHRISTIAN FAITH

Our graduates are grounded in the Christian faith while also recognizing other major worldviews and how they differ from a Christian understanding of the world.

- 1.1 Knowledge of Bible content;
- 1.2 Bible knowledge/Christian Faith applied to contemporary, organizational, or professional situations or problems;
- 1.3 Understanding how Christian Faith informs exploration of one's vocation or applying Christian Faith to personal and vocational contexts;
- 1.4 Recognition of other major worldviews and how they differ from a Christian understanding of the world.

#2 SERVICE AND GLOBAL CITIZENSHIP

Our graduates are globally-minded citizens.

- 2.1 **Service:** Demonstrate Christ-like care, help, respect when providing service, or knowledge of how to serve others.
- 2.2 **Engagement with Diverse People:** Recognize the diversity of God's creation through cultural understanding of others and knowledge of self. (includes ULAO 2b)
- 2.3 **Stewardship:** Recognize the free and joyous activity of managing life's resources for God's purposes. (includes ULAO 2c)
- 2.4 **Citizenship:** Use political and non-political processes to promote quality of life in the community. (includes ULAO 2a/2d)

#3 INTEGRATED DISCIPLINARY KNOWLEDGE

Our graduates integrate insights from a wide range of disciplines.

- 3.1 Combine or compare modes of inquiry, methods, or theoretical frameworks from two or more disciplines to address questions or problems (includes ULAO 3.b)
- 3.2 Make connections from two or more disciplines to experiential learning in real world settings such as service learning, travel, practicum, clinical or internship experiences
- 3.3 Apply multiple disciplines, roles, and perspectives in collaboration within interprofessional education (IPE) experiences
- 3.4 Connect the curriculum and the co-curriculum (academic learning with campus life and activities)
- 3.5 Other (includes ULAO 3a, 3c, 3d)

#4 CRITICAL THINKING/CREATIVE PROBLEM SOLVING

Our graduates think rationally, critically, and creatively.

- 4.1 **Analysis:** Inquire, gather appropriate sources, drill down into data or research a topic
- 4.2 **Synthesis:** Develop proposed meaning, structure, or perspective from sources/data; propose multiple solutions or hypotheses (includes ULAO 4a)
- 4.3 **Evaluation:** Choose and defend or critique the best solution or approach within a framework; test the hypothesis
- 4.4 **Reflection:** Self-regulated metacognition, review of the process used

#5 COMMUNICATIVE FLUENCY

Our graduates communicate effectively.

1.1 Written Communication

1.2 Oral Communication (presentation)

1.3 Interpersonal Communication

#6 ANALYTICAL FLUENCY

Our graduates work with data effectively.

6.1 Explanation of Data: Students will be able to...*Explain the meaning of calculations, symbolic operations, data, or data processes* (lower-level comprehension)

Aligns with ULAO Core Proficiency 6b

6.2 Quantitative Analysis: Students will be able to...*Analyze meaningful patterns in quantitative data within a disciplinary framework* (higher-level analysis)

Aligns with ULAO Core Proficiencies 6a (quantitative) and 6d

6.3 Linguistic/Qualitative Analysis: Students will be able to...*Analyze linguistic patterns or meaningful patterns in qualitative data within a disciplinary framework* (higher-level analysis)

Aligns with ULAO Core Proficiencies 6a (qualitative) and 6c

Each GLO also includes an “other” category